

2002 Maritime Mathematics Competition (Solutions)
Concours de Mathématiques des Maritimes 2002
(solutions)

1. “We’d better go! It’s ten o’clock,” exclaimed Rachel, looking at her watch. Jonathan looked at his watch. “Your watch must have stopped some time ago,” he replied. “According to my watch, in 5 minutes, it will be as many minutes short of eleven as it was past ten o’clock 17 minutes ago.”

What was the time according to Jonathan’s watch?

« On devrait y aller! Il est dix heures », s’écria Rachel. Jonathan regarda sa montre. « Ta montre s’est arrêtée, je crois. », répondit-il. « Selon la mienne, il y a dix-sept minutes il était dix heures et un certain nombre de minutes. Dans cinq minutes, il sera onze heures moins le même nombre de minutes. »

Quelle heure était-il selon la montre de Jonathan?

Solution:

Suppose that, according to Jonathan’s watch, the time is x minutes past ten o’clock. Then there are $60 - x$ minutes until eleven o’clock so Jonathan’s remark implies that

$$(60 - x) - 5 = x - 17.$$

Thus $2x = 72$ so $x = 36$. Therefore, according to Jonathan’s watch, the time is 10:36.

2. A certain brand of hockey sticks priced at \$50 each was not selling well. When the store manager reduced the price per stick by a whole number of dollars, the whole remaining stock was sold for \$2002. What is the least number of items that could have been in stock?

Les bâtons de hockey d’une certaine marque se vendent mal à 50 \$ la pièce. Le gérant du magasin réduit le prix par un nombre entier de dollars et par la suite le stock entier se vend pour 2002 \$. Quel est le plus petit nombre de bâtons que le stock pouvait contenir?

Solution:

Let x be the reduced price of a hockey stick, and let y be the number of sticks remaining in stock. Now x and y are positive integers with $x < 50$ and $xy = 2002$. Expressing 2002 as the product of its prime factors, we obtain $2002 = 2 \times 7 \times 11 \times 13$. Since $xy = 2002$, the smallest value of y is attained when x is as large as possible. Subject

to the constraint that $x < 50$, we see that the maximum value for x is $x = 2 \times 13 = 26$. The corresponding value of y is $7 \times 11 = 77$ so the least number of sticks that could have been in stock is 77.

3. The points $(-6, 1)$, $(6, 10)$, $(9, 6)$, and $(-3, -3)$ are the vertices of a rectangle. What is the area of the portion of this rectangle that lies above the x axis?

Les points $(-6, 1)$, $(6, 10)$, $(9, 6)$, et $(-3, -3)$ sont les sommets d'un rectangle. Quelle est l'aire de la partie de ce rectangle qui se trouve au dessus de l'axe des x ?

Solution:

Label the vertices of the square as follows: $A(-6, 1)$, $B(-3, -3)$, $C(9, 6)$, and $D(6, 10)$. Let E and F be, respectively, the points of intersection of the sides AB and BC with the x axis.

The equation of the line through A and B is

$$\frac{y - 1}{x - (-6)} = \frac{1 - (-3)}{-6 - (-3)} \implies y = -\frac{4}{3}x - 7.$$

The x intercept of this line is found by setting

$$-\frac{4}{3}x - 7 = 0 \quad \text{so} \quad x = -\frac{21}{4}.$$

Therefore, E has coordinates $(-\frac{21}{4}, 0)$. Similarly, the equation of the line through B and C is

$$\frac{y - 6}{x - 9} = \frac{6 - (-3)}{9 - (-3)} \quad \text{so} \quad y = \frac{3}{4}x - \frac{3}{4}.$$

The x intercept of this line is 1 so F has coordinates $(1, 0)$.

The length of EF is then $1 + \frac{21}{4} = \frac{25}{4}$ so

$$\text{area of } \triangle BEF = \frac{1}{2} \left(\frac{25}{4} \right) (3) = \frac{75}{8} = 9\frac{3}{8} \text{ square units.}$$

Furthermore,

$$\text{length of } AB = \sqrt{(-6 - (-3))^2 + (1 - (-3))^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$

and

$$\text{length of } BC = \sqrt{(9 - (-3))^2 + (6 - (-3))^2} = \sqrt{144 + 81} = \sqrt{225} = 15$$

so the area of the rectangle is $5 \times 15 = 75$ square units. Therefore, the area of the portion of the rectangle that lies above the x axis is $75 - 9\frac{3}{8} = 65\frac{5}{8}$ square units.

(ii) When $s > t$, dividing the equation by $t!$ gives

$$\frac{s!}{t!} \left[\frac{m!}{s!} - 4 \right] = 10 .$$

Let $x = \frac{s!}{t!}$. Since t is a positive integer, we must have $x \geq 2$. Moreover, as x is a factor of 10, the only possibilities are $x = 2, 5$, or 10 .

For $x = 2$, we must have $s = 2, t = 1$ and, $\frac{m!}{2!} - 4 = 5 \iff m! = 18$, which has no solution.

For $x = 10$, we must have $s = 10, t = 9$ and, $\frac{m!}{10!} - 4 = 1 \iff m! = (5)(10!)$, which has no solution.

For $x = 5$, we must have $s = 5, t = 4$ and, $\frac{m!}{5!} - 4 = 2 \iff m! = (6)(5!) \iff m = 6$. Therefore, $m = 6, s = 5, t = 4$ is the unique solution in which $s > t$.

(iii) Finally, when $s < t$, dividing the equation by $s!$ gives

$$\frac{t!}{s!} \left[\frac{m!}{t!} - 10 \right] = 4 .$$

Let $y = \frac{t!}{s!}$. Notice that we must have $y = 2$ or $y = 4$.

If $y = 2$, then $t = 2, s = 1$ and, $\frac{m!}{2!} - 10 = 2$, which gives $m = 4$, and the solution $m = 4, s = 1, t = 2$ to the equation.

If $y = 4$, then $t = 4, s = 3$ and, $\frac{m!}{4!} - 10 = 1 \iff m! = (11)(4!)$, which is impossible.

To summarize, the given equation has three solutions, namely

$$(m, s, t) = (14, 13, 13), (6, 5, 4), (4, 1, 2) .$$